

Lesson Plan

Pillars of Growth: Health

Overview

This is a 60-minute session, Learners are introduced to the Health sector including potential careers and pathways. They are set tasks throughout the presentation aimed at gaining a taste of some considerations within healthcare. There is a lot of information, so it is advised that facilitators are very mindful of the timings for each section. A room with more than one sink/washing facility will help quicken proceedings. The facilitator can also choose to reduce timings by not including the competitive element of the 'Donning and Doffing' activity.

Learning Objectives:

Aim: To understand the breadth of career opportunities in healthcare sector, it's relevancy and importance.

Objectives:

- To be able to list a range of career opportunities in the sector and explain why this is a growth industry in Lancashire.
- To engage with some basic health practices, working and communicating as a group.
- To recognise where they can find out more information about the healthcare sector.
- Know of pathways into this sector.

Success Criteria:

- All students will have worked in groups to explore hygiene practices
- Students will be able to explain the importance of healthcare and identify opportunities within Lancashire to move into careers in this sector.

Resources (provided):

PowerPoint slides

Lesson Plan

Medieval Medicine fact sheet

'How clean is clean' guidance sheet

'How clean is clean' Activity Recording sheets

'Donning and Doffing' activity sheet

Training hand gel

Aprons

Resources (additional):

A sink, water, soap

Paper

pens

<p>Gloves</p> <p>Eye-protective goggles</p> <p>Black Box</p> <p>UV forensics torch</p> <p>Batteries</p>	
<p>Organisation:</p> <p>Facilitator will talk class through introduction slides, using the notes (or play the recorded video presenting the slides), following the prompts and putting students into groups for activities. Facilitator will lead questioning to check learning when prompted. They will then go through the final slides on careers and pathways.</p>	

Time:	Teacher's Activity	Learner Activities:
10 minutes Slides 1-9	<p><u>Session intro</u> Use the PowerPoint to introduce topic, explain objectives and success criteria and describe the Health Sector.</p> <p>Place students into groups of 3-5. Ensure students have paper and pens</p>	<ul style="list-style-type: none"> Students listen, ask relevant questions and take notes where needed.
5 minutes Slide 10	<p><u>Medieval Medicine Activity</u> A quick starter activity. Direct students to look at Medieval Medicine fact sheet. Follow guidance on slide to complete this comprehension task</p>	<ul style="list-style-type: none"> Students to read and comprehend fact sheet. Discuss in groups. Making notes and answering questions when prompted.
15 minutes Slides 11-13	<p><u>Set-up and Task – Modern Healthcare</u> Use of sink/s necessary. Organise this however it will run most efficiently for your classroom. Direct students to refer to 'How clean is clean' activity sheet and results sheet.</p>	<ul style="list-style-type: none"> Listen to guidance, read activity sheet Complete task as set Record results on results sheet
20 minutes Slide 14-15	<p><u>Activity: Donning and Doffing</u> Use video and Donning activity sheet as a reference for students to initially practice in groups, then compete against other groups to see who is most effective. Lead questioning to determine how to choose the winning group.</p>	<ul style="list-style-type: none"> Use video and worksheet to explore and practice putting on and taking off PPE. Discuss and select a lead member Compete against other Discuss and answer questions

<p>10 minutes</p>	<p><u>Completion of careers slides and feedback form</u> Present remaining slides, questioning when prompted. Have learners complete feedback.</p>	<ul style="list-style-type: none"> • Answer self-reflection questions when prompted. • Listen, take notes if required.
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