

**Programme Aims** 

knowledge and expertise

knowledge and expertise

community organisations

relevant national & local

Access to specialist database

protocols and frameworks

and associated systems

Relevant use of policy,

Access to sources and use of

Partners with specialist

Committed network of

schools, colleges &

intelligence

## Future U Programme: Theory of Change

Learners from disadvantaged and underrepresented backgrounds are less likely to know about the potential educational future options available to them, and may lack access to the sources of knowledge, range of support, personal confidence and skills to support them in considering their future education / employability / career prospects. Area based partnerships have been put in place to help drive widening access and participation to increase participation for disadvantaged and underrepresented learner groups.

- To provide leadership, planning and coordination across a partnership to help drive and increase access and widening participation for disadvantaged and underrepresented learners
- To support learners to be able to make an informed choice about their options in relation to the full range of routes into and through higher education
- To provide and support access to knowledge, resources and interventions that help equip learners with the key knowledge and skills to support their future education, employability and

	career prospects		, , ,	, , ,
Inputs	Activities	Outputs	Outcomes	Impact
	Process		Short Term	Long Term
<ul> <li>Committed Host         Organisation</li> <li>Annual Uni Connect Funding         Grant</li> <li>Matched Resources (Actual         Investment/In Kind funding)</li> <li>Central team, with specialist</li> </ul>	<ul> <li>Engagement</li> <li>Intelligence and data to plan and prioritise engagement</li> <li>Structured approaches to engage, identify and meet priorities for benefitting schools/colleges and community organisations</li> <li>Central Team Function Design, Development and Delivery</li> </ul>	<ul> <li>A relevant, diverse and impactful programme is provided</li> <li>Benefitting organisations know how to access and maximise the Future U offer</li> <li>Maturation of effective</li> </ul>	<ul> <li>There are stable partnership relationships, commitment and working capacity to drive widening participation</li> <li>The majority of prioritised schools/colleges are activity engaged with the Future U</li> </ul>	<ul> <li>There is an increase in the number of learners progressing to and accessing Higher Education within the Lancashire region</li> </ul>

partnership working

Increased evidence of

impact is produced

support.

Young people more able to

efficiency and programme

**Uni Connect Partnerships** 

Contribute to shared aims and

share best practice with other

Evidence

Linking

know why, where and how to

access relevant knowledge and

- Resource development & production
- Central delivery of a range of interventions such as Mentorship, Pathways Mapping, Growth mindset etc
- Partnership support in delivery of a range of interventions such as Campus Visits

## **Partnership Managed Activities & Projects**

- Resource allocation
- Project identification & development
- Student Ambassadors/Industry Advisors
- Partnership delivery of projects
- Supported engagement & evaluation

## Research, Evaluation & Reporting

- Utilise evidence based approaches
- Evaluation plan
- Evaluation methodology
- Data collection, inputting and management
- Report and Dissemination
- Widening access and participation in higher education remains a education policy priority
- The Future U central team has the sufficient capability and capacity to support and meet agreed partnership priorities and expectations
- Sufficient partners commitment and resource support is maintained
- Evidence from research and evaluation demonstrates specific impact which is recognised and appreciated by key stakeholders

- partnership
- Stakeholders are confident that the programme is effective and helps contribute to known local & national education and career priorities
- More students from disadvantaged or under represented groups are engaged and are accessing knowledge and support to enable informed choice and decision making regarding their future options

United Kingdom Government: Statistics: widening participation in higher education https://www.gov.uk/government/collections/wideningparticipation-in-higher-education Office for Students: Uni Connect

https://www.officeforstudents.org.uk/advice-and-guidance/promotingequal-opportunities/uni-connect/how-uni-connect-works/

## **Assumptions**