

FUTURE

**Progression Framework
2022-23**



Future U Progression Framework

Themes	Know	Understand	Action	Type of interventions*
<p>Knowledge and Understanding of Potential Futures. This will include knowledge of the varied education pathways available to all learners and the support mechanisms in place to enable and support learners make informed choices</p>	<p>Learners will have a greater knowledge and awareness of different potential education futures</p> <p>Link to Gatsby Benchmarks 2 & 7</p>	<p>Learners will be able to consider and understand the factors that are key to exploring their education futures</p> <p>Link to Gatsby Benchmarks 2 & 7</p>	<p>Learners will be able to make informed decisions on identifying and progressing their education futures and feel prepared for the next stage</p> <p>Link to Gatsby Benchmarks 2 & 7</p>	<ul style="list-style-type: none"> - HE Campus Tour - HE Visit/ Taster Day - Introduction to HE - Introduction to Student Finance - Student Finance and Budgeting - Student Life Talk - The Alternative Roadmap
<p>Pathways to Potential Futures. This will include exposure to and the involvement in activities that will enable learners to experience a range of potential education and career futures and progress the specific actions that they will need to take to progress their chosen pathways.</p>	<p>Learners will have a greater awareness of; career fields/industries, qualifications, work experience/volunteering, and entrepreneurship options open to them</p> <p>Link to Gatsby Benchmarks 2 & 5</p>	<p>Learners will be able to understand and explore factors that are key to identifying their future pathways. This will include undertaking self-exploration (interests, values, skills, personality), exploring mandatory requirements (qualifications, training and experiences), salary prospects and future lifestyle aspirations</p> <p>Link to Gatsby Benchmarks 2, 4 & 5</p>	<p>Learners will be able to take the necessary actions and make informed decisions in determining, preparing and transitioning to their chosen future education or career pathway</p> <p>Link to Gatsby Benchmarks 2,4 & 5</p>	<ul style="list-style-type: none"> - Future Writers - Industry Visits - Pathways Mapping - Pillars of Growth - Performing Arts Workshop - Sector Skills

Themes	Know	Understand	Action	Type of interventions*
<p>Study Skills for Success. This will include exposure to and participation in well-designed interventions which stimulate interest and challenge, encourage exploration, link knowledge, and provide opportunity for practice which should facilitate to all-round educational development.</p>	<p>Learners will have a greater awareness of what study skills are and how they relate to future educational development and attainment</p> <p><i>Link to Gatsby Benchmarks 2 & 3</i></p>	<p>Learners will be able to explore their skills and understand how they relate to their future educational development and attainment</p> <p><i>Link to Gatsby Benchmarks 2,3 & 5</i></p>	<p>Learners will be able to use their own skills to support their future educational success at Level 2 and above</p> <p><i>Link to Gatsby Benchmarks 2,3 & 5</i></p>	<ul style="list-style-type: none"> - HE Campus Tour - HE Visit/Taster Day - Future Writers - Growth Mindset - Skills for U - Progression Mentoring - Revision Techniques - The U
<p>Personal Skills for Life. This will include exposure to and participation in well-designed interventions which stimulate interest and challenge, encourage exploration, link knowledge and provide opportunity for practice which may contribute to personal development and aid future employability potential.</p>	<p>Learners will have a greater awareness of the concepts of personal development and how this relates to their future employability and career options.</p> <p><i>Link to Gatsby Benchmarks 2 & 3</i></p>	<p>Learners will be able to explore their skill development and understand how these can support their future employability and career options.</p> <p><i>Link to Gatsby Benchmarks 2,3 & 5</i></p>	<p>Learners will be able to use their skills to support their successful progression and transition to employment.</p> <p><i>Link to Gatsby Benchmarks 2,3,5 & 8</i></p>	<ul style="list-style-type: none"> - CV and Cover Letter Writing - Growth Mindset - Interview Preparation - My Online Brand - Mock Interviews - Progression Mentoring - Skills for U - The U

*Any intervention can be planned and delivered at any relevant point across the educational pathway. Interventions will be delivered within an understanding of the context of the learners/group prior knowledge and exposure to the topic being explored.

Underpinning Design and Delivery Principles

Impartial: Recognising the aim of the Future U programme is to help support the development of knowledge and skills that learners will need to help them to self-manage and sustain their learning, encourage their aspirations, appreciate the breadth of potential education and career options available to them and to make informed choices that take account of their personal abilities, needs and preferences.

Engagement with Key Influencers (Parents, Family, & Carers, Teachers, Ambassadors): Recognising that these potential influencers can be a significant source of inspiration, guidance and support to learners during their education journey and as they begin to contemplate their future education and career futures.

Interventions based upon Evidence and Planned Impact Assessment: Recognising that any interventions delivered are based upon the best available evidence of impact and we actively assess, monitor and evaluate the ongoing impact of interventions being supported by the Future U programme.

Sustained and Progressive wherever possible: Recognising that where activities being planned and supported are connected and delivered as a coherent programme of activities that this should have greater benefit and impact for learners.

Link to Gatsby Benchmarks: Recognising that we need to clearly indicate the key knowledge and skill areas that any interventions being supported and delivered by Future U to help schools and colleges in being able to plan and support the delivery of their careers strategy and programmes for their learners and evidence their application of national guidance in relation to this area of work.